

# SEND Careers Programme Overview

## 2026/27 Springboard Education

### Vision Statement

At Springboard Education there is an emphasis on linking careers throughout the school and its curriculum. Long term success and development of a career path is something that is continually embedded into students set work and timetabled activities throughout their years at Springboard. Students are also guided by staff both internally through an acting Careers Advocate as well as with external partners.

### Milestones and Learning Outcomes

#### Year 12/13

- Students will have acquired the knowledge to understand their post-16 options and the higher education paths available, as well as local job opportunities e.g. entry into employment, apprenticeships
- Understanding of realistic options through one to one guidance with access to relative job market information
- Introduction to UCAS

#### Year 11

- Students will have opportunities to engage in work experience relating to a chosen area of interest, learning hands on about local job market and reviewing courses for college/higher education or apprenticeships
- Students to learn of different qualification types relating to higher learning, such as A-Levels and BTEC national certificates.
- Students to understand communication skills relating to applications and job interviews

#### Year 9

- Students will learn about the labour market and how this continued to change
- Students will research an individual who is well known within their desired profession
- Students will learn about the changing of the job market and the technologies that are evolving the workplace e.g. AI

#### Year 8

- Year 8 students will learn of their skills and passions and how this can be linked to the employment sector
- Students will learn the importance of realistic expectations when discussing careers and how to research a pathway to their desired profession

#### Year 7

- Whole school yearly trips to Career/higher learning fairs that academic year will have the option to attend
- Students will begin to learn about careers relating to different industries and discuss in class and assembly sessions of both international and local employment
- Students will begin to learn about skills and abilities needed for their own desired professions

### Key Events and Experiences

#### Year 12/13

- One to one careers guidance meetings with an external provider
- Access to careers fairs, work experience opportunities and pastoral drop down sessions relating to careers
- Students to understand skills needed for self employment opportunities e.g. webpage building, self advertisement

#### Year 10

- One to one careers guidance meetings with an external provider
- Timetabled Careers Week and Careers themed assembly
- Tutor time activates that develop career skills through set sessions such as independent reading, target setting
- School careers fare to introduce higher education and apprentice opportunities

#### Year 9

- One to one careers guidance meetings with an external provider
- National Careers week set work and careers themed assembly
- School careers fare to introduce higher education and apprentice opportunities
- Timetabled careers sessions

#### Year 8

- Timetabled Careers Week and Careers themed assembly
- Interactive posters and display boards that can be accessed throughout the academic year
- Tutor time activates that develop career skills through set sessions such as independent reading, target setting
- School careers fare to introduce higher education and apprentice opportunities
- Timetabled careers sessions

#### Year 7

- Introduction to Careers through assemblies and activities relating to Careers Week
- Interactive posters and display boards that can be accessed throughout the academic year
- Tutor time activates that develop career skills through set sessions such as independent reading, target setting
- Timetabled careers sessions

Inspiring and preparing young people for the world of work.