

## Springboard Education Climate Action Plan

### **1. Staff Expertise**

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Enhance staff knowledge on climate change and sustainability	<ol style="list-style-type: none"> <li>1. Organise regular CPD sessions on climate action and sustainability.</li> <li>2. Invite external experts for workshops.</li> <li>3. Create a staff sustainability working group (Eco-Coordinators)</li> </ol>	Senior leadership team	<ul style="list-style-type: none"> <li>- Budget for external trainers</li> <li>- Time allocation for training</li> <li>- Educational materials</li> </ul>	<ul style="list-style-type: none"> <li>- At least 80% staff attend training annually</li> <li>- Sustainability working group meets termly</li> <li>- Staff demonstrate increased confidence in climate topics</li> </ul>	Climate education and green careers
Embed climate action into everyday teaching practises	<ol style="list-style-type: none"> <li>1. Provide resources and lesson plans integrating climate themes.</li> <li>2. Encourage staff to share best practice through staff meetings.</li> <li>3. Include sustainability goals in performance management.</li> </ol>	Senior leadership team	<ul style="list-style-type: none"> <li>- Access to curriculum resources</li> <li>- Time during staff meetings Supervisions</li> </ul>	<ul style="list-style-type: none"> <li>Increased use of climate-related resources in classrooms</li> <li>- Positive feedback from staff on support</li> <li>- Sustainability objectives included in staff appraisals</li> </ul>	Climate education and green careers

### **2. Staff and Pupils**

Objective	Actions	Person Responsible	Resources Needed	Success criteria	Dfe Area
Increase pupil and staff awareness and engagement with climate issues	<ol style="list-style-type: none"> <li>1. Run whole-school assemblies focused on climate action.</li> <li>2. Launch a 'Green Week' with activities and challenges.</li> <li>3. Create a sustainability newsletter for pupils and staff.</li> </ol>	SLT, Teachers, Assembly and Tutor time coordinators	<ul style="list-style-type: none"> <li>Assembly materials</li> <li>Event planning time</li> <li>Newsletter platform</li> </ul>	<ul style="list-style-type: none"> <li>Participation of 90% pupils in Green Week</li> <li>- Regular publication of newsletters</li> <li>- Positive survey feedback on awareness</li> </ul>	Climate education and green careers
Promote behaviour change to reduce environmental impact	<ul style="list-style-type: none"> <li>Encourage energy saving habits (e.g. lights off).</li> <li>Replace lighting units with LED lighting when</li> </ul>	Class teachers & Eco committee	<ul style="list-style-type: none"> <li>Reward system</li> <li>Posters and reminders</li> </ul>	<ul style="list-style-type: none"> <li>- Reduction in energy use and waste</li> <li>- Increased recycling rates</li> </ul>	Decarbonisation

	<p>the come to the end of the life. Promote waste reduction and recycling. Recognise and reward Sustainable behaviours.</p>		Recycling bins	- Number of pupils rewarded for sustainable actions	
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### 3. Buildings/Grounds

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Improve energy efficiency of school buildings	<ol style="list-style-type: none"> <li>1. Conduct an energy audit to identify improvements.</li> <li>2. Upgrade lighting to LED where possible.</li> <li>3. Implement a heating control strategy to reduce consumption.</li> </ol>	Director, Site manager & SLT	<ul style="list-style-type: none"> <li>- Energy audit service</li> <li>- Funding for upgrades</li> <li>- Monitoring equipment</li> </ul>	<ul style="list-style-type: none"> <li>- Energy rating improves from C to B or better</li> <li>- Reduction in energy bills</li> <li>- Measurable reduction in energy use</li> </ul>	Decarbonisation
Enhance biodiversity in school grounds	<ol style="list-style-type: none"> <li>1. Develop a wildlife garden using existing green space.</li> <li>2. Plant native trees and shrubs.</li> <li>3. Create habitats for local wildlife (e.g. bird boxes, insect hotels).</li> </ol> <p>Recruit Eco coordinators from the staff body and student body Development of the sensory garden will also focus on improving the schools environment</p>	Eco Coordinator/Students council	<ul style="list-style-type: none"> <li>- Plants and gardening tools</li> <li>- Volunteer time</li> <li>- Educational signage</li> </ul>	<ul style="list-style-type: none"> <li>- Increase in biodiversity indicators</li> <li>- Pupil involvement in gardening</li> <li>- Positive local community feedback</li> </ul>	Biodiversity

	for wellbeing as well as enjoying being in nature				
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#### 4. School Lunches

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Promote sustainable and healthy eating	1. Increase use of local and seasonal produce. 2. Reduce food waste through portion control and composting. 3. Educate pupils on sustainable food choices.	School Cook and SLT	Supplier engagement - Composting bins  Educational Materials	Percentage of local/seasonal produce increased by 20% - Food waste reduced by 30% - Pupils demonstrate understanding of sustainable eating	Decarbonisation

#### 5. Curriculum

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Support pupil wellbeing through connection to nature	1. Increase outdoor play and learning opportunities. 2. Create quiet green spaces for relaxation. 3. Promote mindfulness activities linked to the environment.	SENCO, Therapy Team, Pastoral Team, Class Teachers	Outdoor equipment Quiet Seating areas Mindfulness resources	Increased pupil wellbeing scores Positive pupil feedback Reduced behavioural incidents	Adaptation and resilience

#### 6. Opportunities for Pupil Leadership

Objectives	Actions	Person Responsible	Resources needed	Success criteria	DfE Area
Empower pupils to lead climate action	1. Establish a pupil Eco Committee. 2. Train pupil leaders in sustainability topics.	SLT & School Councillors	Training materials Meeting time Leadership resources	Regular Eco Committee meetings Pupil-led projects implemented Increased pupil	Climate education and green careers

	3. Involve pupils in decision making on environmental initiatives.			confidence and leadership skills	
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## 7. Procurement

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Ensure sustainable procurement practises	1. Review suppliers for environmental credentials. 2. Prioritise purchasing from local and sustainable sources. 3. Reduce single-use plastics in school supplies.	Director and SLT	Supplier information Procurement policy templates Budget for sustainable products	Percentage of sustainable purchases increased Reduction in single-use Plastics What single plastic used is recyclable	Decarbonisation

## 8. Parents and Carers

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Engage parents in climate action	1. Communicate school's climate goals and progress. 2. Organise family sustainability events. 3. Provide tips for sustainable living at home.	Headteacher, and teachers	Communication channels (newsletters, website) Event planning resources Educational leaflets	Increased parent attendance at events Positive parent feedback Wider community involvement	Climate education and green careers

## 9. Transportation and Travel

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Reduce carbon footprint from school	1. Promote walking, cycling, and public	Eco committee	Promotional materials	quality indicators	Decarbonisation

travel	transport. 2. Implement the use of public transport when out in the community 3. Monitor and reduce car drop-offs.				
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### 10. Digital Sustainability

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Build partnerships to enhance climate action	1. Collaborate with local environmental organisations. 2. Participate in local sustainability networks. 3. Engage with other schools for shared projects.	SLT, Class teachers	Time for meetings Links with different schools Transport for visits	Number of active partnerships - Joint initiatives delivered - Increased pupil learning opportunities	Climate education and green careers

### 11. Governance and Policy

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Embed climate action in school governance	1. Include climate priorities in school development plan. 2. Establish a governor role for sustainability. 3. Regularly review and update environmental policies.	Director and Headteachers	Policy templates Meeting time Training for Directors	Climate action included in SDP  Policies reviewed annually	Decarbonisation

### 12. Resilience and Adaptation

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Prepare school	1. Develop a climate resilience	Director and SLT	Educational materials	Staff and pupils	Adaptation and resilience

community for climate impacts	plan. 2. Increase awareness of local air quality issues. 3. Promote health and safety practises related to poor air quality days.		Communication channels	aware of air quality Procedures in place for poor air quality days	
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